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PEDAGOGICAL BASES OF PATRIOTIC EDUCATION
IN MODERN EDUCATIONAL PARADIGM
OF HIGH SCHOOL

The problem of patriotic education of today's youth is considered in the article, a theoretical analysis of pedagogical foundations of patriotic education in modern higher education is made. The features of patriotic education, that we investigated as a perspective of future specialists' of physical training preparation, is to be aware of the values of own physical health support by each person and correctly interpreting it as a basic factor in the further functioning of the individual in the general sense of his own life and in the implementation of social statuses and roles, related to their professional activities. In our opinion, physical education linked with patriotic education, one of the general properties of these types of educational process is to achieve physical maturity through the development of physical culture as a component of the overall system of cultural identity. This confirms the historical development of patriotic and physical education in the mentality of the Ukrainian people were mutually determined. Ukrainian people tried to create physical health of the child as the actual value for the person and for society. Such properties of Ukrainians were cultured by supporting general health, as it is reflected in the systems of education and training.

The implementation of tasks of patriotic education is based on preserving of the national mentality that focuses on traditions, customs, rites and unconscious beliefs of a man relation to his own people, as well as on the functioning of consciousness and identity, ensuring formation of national consciousness and awareness of a citizen, a patriot who has its own civil position.

Thus, the integration of patriotic education and physical education occurs within the physical training, the main purpose of which, in our opinion, is the creation of value-emotional, volitional, motivational, meaningful and informed attitude to their own body.

Keywords: patriotic education, theoretical analysis, pedagogical principles, formation, ethnopedagogics, consciousness, self-consciousness.

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